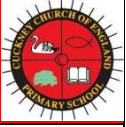
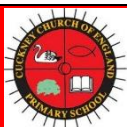


Religious Education Curriculum Progression Map

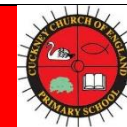
Cycle A: (2025-2026)



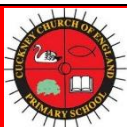
Notts Agreed Syllabus and Understanding Christianity content	Holbeck (9)	Sherwood (10)
Agreed Syllabus (1.1 - 2.4)	<p>1.1 Celebrations and Festivals: Who celebrates what and why? Christianity & Judaism (Christmas, Hannukah, Easter and Pesach)</p> <p>1.2 Myself and caring for others: Why does it matter we care for others? (Stories with morals, e.g. The Good Samaritan, The Lost Sheep)</p> <p>1.3 Beliefs and Teachings: What can we learn from stories of Jesus? Christianity (The healing of the leper/The Lost coin)</p> <p>1.4 Symbols: In what way are churches & synagogues important to believers? Christianity & Judaism</p>	<p>2.1 Inspirational People: What makes some people inspiring to others? Christianity & Judaism (Moses and St Peter)</p> <p>2.2 Believing: What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong? Judaism (Rabbis and the Shabbat)</p> <p>2.3 Belonging: What does it mean to belong? Christianity (Community and Baptism)</p> <p>2.4 Stories: Why are some stories important? Christianity & Judaism (Noah, David and Sarah)</p> <p>3.1 Beliefs and Questions: What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Christianity (Christmas, Easter, Pentecost and Harvest)</p> <p>3.4 Inspirational People: What can we learn? Christianity, Islam, Judaism (Muhammad, Abraham, Jacob, Joseph)</p>
God	1.1 What do Christians believe God is like? (<u>Core Learning</u> . Jonah and the Whale)	
Creation	<p>F1 Why is the word 'God' so important to Christians? (<u>Digging Deeper</u>. Prayer and Worship)</p> <p>1.2 Who made the world? (<u>Core Learning</u>. The Big Frieze & Genesis)</p>	2a.1 What do Christians learn from the Creation story? (<u>Core Learning</u> ; Link Genesis 1 and what Christians believe about God and Creation)
Incarnation	F2 Why do Christians perform nativity plays at Christmas? (<u>Digging Deeper</u> . Individuals in the nativity story)	1.3 Why does Christmas matter to Christians? (<u>Digging Deeper</u> . How the gospels tell the story of Jesus' birth)
Salvation	F3 Why do Christians put a cross in an Easter garden? (<u>Core Learning</u> . Holy Week)	1.5 Why does Easter matter to Christians? (<u>Core Learning</u> . The days of Holy Week)
Gospel		1.4 What is the good news that Jesus brings? (<u>Core Learning</u> . Jesus' message, the story of Matthew the tax collector)



Religious Education Curriculum Progression Map (2025-2026)



Notts Agreed Syllabus and Understanding Christianity content	Langwith (12)	Welbeck (Cycle A) (9)
Agreed Syllabus (1.1 - 2.4)	<p>3.2 Religion, Family and Community: How do religious families and communities practice faith? Islam (Prayer)</p> <p>3.3 Worship and Sacred Places: Where how and why do people worship? Islam and Hinduism (Mosques and Mandirs)</p> <p>4.1 The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Hinduism, Islam & Christianity (Rituals – Welcoming babies, becoming an adult, marriage, funerals – Hindu reincarnation/Muslim paradise/Christian heaven)</p> <p>4.2 Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Hinduism, Islam & Christianity (Mecca, Fatima, Medjugorje, Varanasi & Lourdes)</p> <p>4.3 Spiritual Expression: Music and worship, what can we learn? Christianity, Spirituality (Christmas carols and songs, famous hymns e.g. Abide with Me, All things Bright and Beautiful, Christ the Lord is Risen Today, Handel’s ‘Hallelujah Chorus’ and contemporary worship music)</p> <p>4.4 Religion, family and community: What are the deeper meanings of some Hindu festivals? Hinduism (Hindu Gods and Goddesses, Rama & Sita and Diwali)</p>	<p>5.1 Inspirational People in today’s world: What can we learn from great leaders and inspiring examples in today’s world? Hinduism and Christianity (Dr Martin Luther King, Mother Teresa and Ghandi)</p> <p>5.4 Beliefs in Action: How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? Islam (Mosques and Islamic buildings)</p> <p>6.1 Teachings, Wisdom and Authority: What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? Islam, Buddhism & Christianity (Comparing beliefs)</p> <p>6.4 Beliefs in Action: The Holocaust. Judaism and Islam (Kindertransport, Roles, British Values, Extremism, Srebrenica)</p>
God	See Incarnation	2b.1: What does it mean if God is Holy and loving? (<u>Core Learning</u>)
Creation/Fall	2a.1 What do Christians learn from the Creation story? (<u>Digging Deeper</u>)	
Incarnation	2a.3 What is the trinity? (<u>Core Learning</u> . Gospel)	2b.4: Was Jesus the Messiah? (<u>Core Learning</u>) Link with 2b.8
Salvation	2a. 5 Why do Christians call the day that Jesus died ‘Good Friday’? (<u>Digging Deeper</u> . Judas’ betrayal and Peter’s denial)	2b.6 What did Jesus do to save human beings? (<u>Core Learning</u>)
Gospel	2a.4 What kind of world did Jesus want? (<u>Digging Deeper</u> . The Good Samaritan)	
People of God	2a.2 What is it like to follow God? (<u>Core Learning</u> . Noah and the covenant)	2b.3: How can following God bring freedom and Justice? (<u>Core Learning</u>)
Kingdom of God	2a.6 When Jesus left, what was the impact of Pentecost? (<u>Core Learning</u> . Link the meaning of Kingdom of God on Earth with the Day of Pentecost)	2b.8 What kind of King was Jesus? (<u>Core Learning</u>) Link with 2b.4



Religious Education Curriculum Progression Map (2025-2026)



Notts Agreed Syllabus and Understanding Christianity content	Langwith (12)	Welbeck (Cycle B) (8)
Agreed Syllabus (1.1 - 2.4)	<p>3.2 Religion, Family and Community: How do religious families and communities practice faith? Islam (Prayer)</p> <p>3.3 Worship and Sacred Places: Where how and why do people worship? Islam and Hinduism (Mosques and Mandirs)</p> <p>4.1 The journey of life and death: Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Hinduism, Islam & Christianity (Rituals – Welcoming babies, becoming an adult, marriage, funerals – Hindu reincarnation/Muslim paradise/Christian heaven)</p> <p>4.2 Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Hinduism, Islam & Christianity (Mecca, Fatima, Medjugorje, Varanasi & Lourdes)</p> <p>4.3 Spiritual Expression: Music and worship, what can we learn? Christianity, Spirituality (Christmas carols and songs, famous hymns e.g. Abide with Me, All things Bright and Beautiful, Christ the Lord is Risen Today, Handel’s ‘Hallelujah Chorus’ and contemporary worship music)</p> <p>4.4 Religion, family and community: What are the deeper meanings of some Hindu festivals? Hinduism (Hindu Gods and Goddesses, Rama & Sita and Diwali)</p>	<p>5.2 Religion and the Individual: What matters to Christians? What is expected of a person following a belief? (Worships and weekly themes on school vision)</p> <p>5.3 Beliefs and Questions: How do people’s beliefs about God, the world and others have impact on their lives? Atheism/Agnostic (British Christianity in 2024)</p> <p>6.2 Religion and Community: What contributions does religion make to Nottinghamshire? Mixed (Inter-faith collaboration)</p> <p>6.3 Beliefs in Action: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Christianity, Islam (Christian Aid, Islamic Relief)</p>
God	See Incarnation	2b.1: What does it mean if God is Holy and loving? (<u><i>Digging Deeper</i></u>)
Creation/Fall	2a.1 What do Christians learn from the Creation story? (<u><i>Digging Deeper</i></u>)	2b.2 Creation and Science: conflicting or complementary? (<u><i>Core Learning</i></u>)
Incarnation	2a.3 What is the trinity? (<u><i>Core Learning</i></u> . Gospel)	
Salvation	2a. 5 Why do Christians call the day that Jesus died ‘Good Friday’? (<u><i>Digging Deeper</i></u> . Judas’ betrayal and Peter’s denial)	2b.7 What difference does the resurrection make for humans? (<u><i>Core Learning</i></u>)
Gospel	2a.4 What kind of world did Jesus want? (<u><i>Digging Deeper</i></u> . The Good Samaritan)	2b.5 What would Jesus do? (<u><i>Core Learning</i></u>)
People of God	2a.2 What is it like to follow God? (<u><i>Core Learning</i></u> . Noah and the covenant)	
Kingdom of God	2a.6 When Jesus left, what was the impact of Pentecost? (<u><i>Core Learning</i></u> . Link the meaning of Kingdom of God on Earth with the Day of Pentecost)	