

Pupil Premium Review 2020/21

1. Review of expenditure				
Previous Academic Year		2020/21		
		<p><i>Due to the Covid-19 pandemic, changes have been made to some approaches used to support PP children during lockdown and school closure in Spring 2021.</i></p> <p><i>Due to the requirements of remote learning, impact of some approaches has been limited.</i></p>		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Effective differentiation in all English and Maths lessons to enable PP children to make accelerated progress in these areas.	<p>Teaching assistant present in English and Maths lessons when possible to provide structured, adult led differentiation. Teaching assistants to be used to support and challenge children.</p> <p>PP children provided with differentiated home learning activities, suited to children's individual needs and to address targets. Teachers access google classroom learning, print and hand deliver work packs to PP children and provide electronic devices for those that need them. Regular check ins from class teacher regarding work.</p>	<p>Medium.</p> <p>Effective differentiation was monitored through planning scrutiny and lesson observations, and is evident in core subject lessons through use of TA and carefully planned activities. Many classes have continued with the mastery approach to teaching, which has benefitted all PP, as well as children not eligible for PP.</p> <p>High</p> <p>All PP children able to access work during the school closure period. 1 child took advantage of equipment loan. Children were returning work set by class teachers. Any difficulties were communicated to class teachers and resolved quickly.</p>	<p>We are aiming to ensure all PP children make expected progress or better in the core areas, therefore with not hitting this target this year, we will continue with the approach. However, to ensure that the gaps are closed, attainment of individual PP children will be more closely monitored by class teachers as well as PP Champion and areas of concern highlighted and addressed immediately.</p>	£1021

Improved performance in phonics screening, alongside national average.	Provide daily phonics lessons for all children in KS1, 20-30 minutes per day, in small, stage appropriate groupings. Additional phonics interventions as required.	<p>Current year 1 children due to sit rescheduled phonics screening check in Autumn 2 (2020) as year 2's.</p> <p>We will continue with the approach from the start of the new academic year and report on impact when able.</p> <p>All year 1 children have been provided with regular phonics based activities as part of home learning.'</p>	Phonic screening check for year 2, which took place in Autumn 2 was successful for all children with the 1 PP child also achieving the pass grade. The strategy positively impacted on all pupils including PP pupils.	£500
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ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved performance in phonics/ spelling, specifically for those children who did not pass phonics screening.	Teaching assistant to provide phonics/ spelling catch up intervention sessions at least twice a week in intensive, 1:1 sessions.	<p>Despite the spring term school closure, PP children have made good progress in phonics and spelling.</p> <p>Children have been provided with regular phonics and spelling based activities as part of home learning.'</p> <p>Baseline assessments will show overall impact and highlight any area for readdressing in the new school year.</p>	We will continue to use this approach in the autumn term to target those children who will sit the rescheduled phonics check. This approach will be re-evaluated in January 2021 to shift the focus onto spelling, punctuation and grammar in preparation for the year 2 and 6 SATs.	£1021

<p>Improved oral language skills in EYFS.</p>	<p>Staff to liaise with district SALTs of those children already accessing external intervention. Using this information and shared resources, staff to deliver high quality SALT sessions to target children in small focus groups and 1:1 sessions.</p>	<p>High</p> <p>Child under external SALT units have continued to receive SALT sessions in school, tailored to their individual needs (with the exception of during the school closure). Children in EYFS have been encouraged to use language skills in role play. A change in staff in the early years classroom has seen an increase in attainment, including oral language.</p>	<p>1 PP child benefitted from SALT this year and will continue to do so next year.</p>	<p>£654</p>
<p>Improved attainment in all areas of English and Maths for PP children identified as being below age related expectations at end of year pupil progress meetings.</p>	<p>Use of teaching assistants to support progress in lessons when present. Increased interventions by teaching assistants in English and Maths to fill in gaps as identified by teacher's assessments within lessons. Aim to do intervention on same or following day as deemed appropriate.</p> <p>PP children provided with differentiated home learning activities, suited to children's individual needs and to address targets. Teachers delivered online learning, printed and hand delivered work packs to PP children and provide electronic devices for those that need them. Regular check ins from class teacher regarding work.</p>	<p>Medium.</p> <p>Effective differentiation was monitored through planning scrutiny and lesson observations in the Autumn and Summer terms, and is evident in core subject lessons through use of TA and carefully planned activities. Classes have continued to use the mastery approach to teaching, which has benefitted all PP, as well as children not eligible for PP.</p> <p>High</p> <p>All PP children able to access work during the school closure period. 5 children took advantage of equipment loan. Children were returning work set by class teachers. Any difficulties were communicated to class teachers and resolved quickly.</p>	<p>We are aiming to ensure all PP children make expected progress or better in the core areas, therefore with not hitting this target this year, we will continue with the approach. However, to ensure that the gaps are closed, attainment of individual PP children will be more closely monitored by class teachers as well as PP Champion and areas of concerned highlighted and addressed immediately.</p>	<p>£1479</p>

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased attendance rates of Pupil Premium children to outstanding, reaching target of 96%.	Closely monitor pupils and follow up quickly on absences, addressing any lateness proficiently.	<p>High</p> <p>The average attendance for PP children was 97.04% which is an increase from 96.91% last year. Compared with 97.47% for non PP pupils and a whole school average of 97.42%.</p> <p>PP children attendance has been generally high with the majority of children above 99% and only one child falling below 96%.</p>	We will continue to monitor children's attendance closely over next year, addressing any concerns that arise to ensure that good attendance is maintained.	£0
Regular, positive and effective communication with parents have encouraged increased academic support at home.	Regular meetings with PP Champion and class teacher, separate from scheduled parent consultations. Specific, individualised home learning packs provided for parents. Child care provided at school-led workshops and information sessions to encourage attendance of parents.	<p>High</p> <p>Parent meetings have taken place with class teachers and PP champion to discuss children's targets and how we are supporting them in school. Parents have shared their views on how they would like the funding the support their child and plans have been devised accordingly taking into account child view, parent view, class teacher's view and assessment data. All children have received bespoke home learning packs from class teachers during the school closure to ensure the correct academic support has been given at home.</p>	We will continue to include this in our strategy next year as parent communication is vital in building positive relationships with our PP families. We want to ensure the children and families are getting the support that they require from school and that this is positively impacting the children's school life in terms of academic attainment and the experiences they are offered.	£200

No child misses out on activities, visits or resources.	School provides subsidised trips and educational opportunities to Pupil Premium children, either in part or whole, to ensure that no child misses out on an experience due to financial reasons. Equipment, including uniform, PE kit is purchased by the school if deemed necessary.	High. All PP children were able to attend all school trips provided to them and all took part in 'experience' activities within school. Therefore, no PP child missed out on any of the activities and visits offered. School trips were both partially and fully funded by the PPG throughout the year.	We will continue with this approach next due to the high impact this had on children's enjoyment in school and the difference this has made to progress. This approach successfully enables all children to join in the activities and therefore enhances their learning and attainment.	TOTAL: approx. £1600-£2000
All children develop an extra-curricular interest and are motivated to attend school.	Provide a range of extra-curricular activities and clubs within school and ensure that all PP children attend at least one extracurricular club. Music tuition and instrument hire in place. Additional resources purchased, and new clubs identified throughout the year.	Medium/High. A full timetable of after school clubs was devised this year ensuring that there was a KS1 and KS2 club on offer every day. Music tuition has increased this year with more varied options including brass lessons, ukulele and guitar lessons and piano/ keyboard lessons. Attendance rates of PP children are good, meaning that the children are not having as many gaps in learning due to poor attendance.	School clubs could not be offered during the school closure during Spring term but were back up and running for the summer term. These were considered to be successful and will continue to be funded for pupil premium children during the next academic year. Breakfast club will continue to run.	Music tuition: £440 Instrument Hire: £120 Multi-skills: £78 Drama Llama: £120 Breakfast club: £487.50 TOTAL: £1245.50

2. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.