

1. Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased performance in phonics screening check for year 1 children.	All KS1 class teachers to attend phonics training course to ensure high quality phonics delivery. Children are streamed into small, ability groupings to support progress. Daily 20-30-minute phonics sessions to occur in every KS1 class and specific interventions in place for target children.	<p>Medium.</p> <p>All KS1 teachers attended a specific phonics course or phonics-based training provided through literacy courses. Phonics teaching judged to be at least good, with outstanding elements, 1 KS1 teacher judged at outstanding. Therefore, high quality lessons are taught to all KS1 children. The overall results of the phonics screening check have increased since last year from X% to X%. However, the PP child in year 1 did not pass the screening check. The PP child in year 2, taking a resit did pass the screening check.</p>	We will continue with this approach next year as there has been a positive impact on the progress of the cohort. However, we need monitor our PP children more closely to ensure that the provision is having a successful impact on their progress in phonics and that they are beginning to close the gap. The PP Champion will monitor this on a half termly basis, making adaptations to intervention and provision if required.	<p>Phonics training: £450</p> <p>TA intervention hours £1521</p> <p>TOTAL: £1971</p>
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Dedicated TA hours used to close the gap of pupil premium children.	PP children identified as working below ARE to receive 1:1 or small group interventions with TA such as toe-by-toe, rapid reading, hornet, plus 1, power of 2, phonics bug.	<p>Medium.</p> <p>Data analysis shows that 2 children who received this targeted support have made accelerated progress, others have made expected progress. See provision maps for the children. However, data also shows that there is very little difference between the PP children and the non-PP children.</p>	We will continue with this approach next year. Gaps in learning need to be identified sooner and interventions in place immediately. Children's attainment needs to be monitored more closely by the PP Champion on a half termly basis and adaptations to intervention and provision to occur if required. Children still need to close the gap between them and non-PP children, although progress has been good.	<p>TA hours: £1521</p> <p>TOTAL: £1521</p>
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>No child misses out on activities, visits or resources.</p>	<p>School provides subsidised trips and educational opportunities to Pupil Premium children, either in part or whole, to ensure that no child misses out on an experience due to financial reasons. Equipment, including uniform, PE kit is purchased by the school if deemed necessary.</p>	<p>High.</p> <p>All PP children were able to attend all school trips provided to them and all took part in 'experience' activities within school. Therefore, no PP child missed out on any of the activities and visits offered. School trips were both partially and fully funded by the PPG throughout the year. All PP children mentioned a school trip or 'WOW day/moment' i.e. party or visitor in their end of year reflection activities as something that they enjoyed this year. All PP children have made expected progress this year, with 2 children making accelerated progress.</p>	<p>We will continue with this approach next year due to the high impact this had on children's enjoyment in school and the difference this has made to progress. This approach successfully enables all children to join in the activities and therefore enhances their learning and attainment.</p>	<p>TOTAL: approx. £1600-£2000</p>
<p>All children develop an extra-curricular interest and are motivated to attend school.</p>	<p>Provide a range of extra-curricular activities and clubs within school and ensure that all PP children attend at least one extracurricular club. Music tuition and instrument hire in place. Additional resources purchased, and new clubs identified throughout the year.</p>	<p>Medium/High.</p> <p>Pupil interviews showed that PP children enjoyed coming to school. On pen portrait updates in July 2017, 4/6 children specifically mentioned enjoyment of the music tuition or lunchtime/after school clubs that they are part of. Attendance rates of PP children are good, meaning that the children are not having as many gaps in learning due to poor attendance. All PP children have made expected progress this year, with 2 children making accelerated progress.</p>	<p>Only 57% of PP children chose to take up an extra-curricular activity this year. We aim to increase this to 100% next year by continuing to offer music tuition, lunchtime clubs, after school clubs, school council and eco-club. However, we will offer a different range of clubs to meet the interests of PP children who do not currently access extra-curricular provision. This will be done through pen portraits and whole school pupil surveys to identify the activities all children would like to have access to.</p>	<p>Music tuition: £440 Instrument Hire: £120 Multi-skills: £78 Fun French: £120 Breakfast club: £487.50 TOTAL: £1245.50</p>

2. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk