

Cuckney C of E Primary School - Sports Premium Action Plan 2024-2025

Income – 2024/25 - **£17,485** Anticipated Spending - **£13,636 (ongoing)**

| Key development priorities | Actions and strategies | Intended impact and sustainable outcomes | Evidence | Dates |
|---|---|--|---|--|
| <p>KP1: <i>To ensure all children have access to high quality PE teaching.</i></p> | <ul style="list-style-type: none"> - Welbeck Cricket Club coaches to deliver P.E. to a different class each half-term of Summer for current staff to learn from. (£1,000) - New whole-school curriculum to address National Curriculum topics covered in P.E. long-term planning. - Summative assessment in foundation subjects on tracker. - Mansfield School’s sports coach to deliver ‘Sports ambassadors’ training to Year 5 students. | <ul style="list-style-type: none"> - Maintain high standards in PE lessons throughout school. - All staff to be confident and competent to use a range of learning styles in PE. - Most lessons to be good or outstanding. - Whole curriculum covered by all children to avoid ‘gaps’. - All pupils to make progress in each lesson/ unit/ year, measured by new assessment. - Children to be more confident to try. - Children to be confident to lead playground sessions and P.E. warm ups, transferring skills to younger students. | <ul style="list-style-type: none"> - Dialogue between P.E. co-ordinator and staff. - Lesson Observations - Pupil feedback forms - Child-led playground and PE sessions. | <ul style="list-style-type: none"> - Pupil Voice (Nov 24) - Curriculum reviewed (Aug 24) - Assessment data submitted termly |
| <p>KP2: <i>To offer more opportunities for children to represent the school in sports and games.</i></p> | <ul style="list-style-type: none"> - To maintain relationship with Mansfield School Sports team - School to participate in new whole school events, including Cross Country, Handball and | <ul style="list-style-type: none"> - Children get used to competitive sporting events. - To develop teamwork and the importance of supporting one another. | <ul style="list-style-type: none"> - School completes all league fixtures - Improvement in team skills evident following tournaments. | <ul style="list-style-type: none"> - Mansfield School Sports - Mansfield Town FC football tournaments (Feb 25, Mar 25, Jun 25) |

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| | <p>Athletics.</p> <ul style="list-style-type: none"> - Travel to events/matches (£500) | | | <ul style="list-style-type: none"> - Football in the community penalty shoot-out competition (Summer 2025) |
| <p>KP3: <i>To provide exciting and stimulating resources to facilitate PE lessons and physical activity in general.</i></p> | <ul style="list-style-type: none"> - Audit of PE resources already in school.¹ - Questionnaire completed by all staff about resources needed to teach PE to the curriculum.² - New equipment purchased to update curriculum resources (£1197, plus an additional grant supported £900) | <ul style="list-style-type: none"> - Ideas for new play time resources to be shared between staff in order for resources to be sustainable. - New equipment will be used to provide a range of activities in PE sessions that matches up with new P.E. curriculum. - Less equipment to be replaced due to cross-over of equipment between play times and curriculum time. | <ul style="list-style-type: none"> - New equipment purchased for play and P.E. - All staff have access to new resources for P.E. via remote learning. - Completed staff questionnaires. - Audit of equipment to check against losses of previous periods. | <ul style="list-style-type: none"> - Audit of equipment to check against losses of previous periods (Sept 2024) |
| <p>KP4: <i>To offer a range of extracurricular activities that promote physical activity and are accessible to all.</i></p> | <ul style="list-style-type: none"> - Before/after-school physical activities. (£6,000) - Cricket club with qualified coach. - Secondary sports club with qualified coach. - Continue healthier break-time snack policy | <ul style="list-style-type: none"> - More opportunities for children to get involved in extracurricular activities. - More variation available to fall in line with increase in pupil numbers. - Allows children to become involved in new activities that can be continued beyond primary school. - Promote healthy lifestyles and the importance of taking an active part in the local community. | <ul style="list-style-type: none"> - Increase of numbers attending extracurricular activities through Cuckney CE School. - School staff work alongside external coaches to learn new skills and approaches. - High number of children 'migrating' from school to local sports club. - Children bringing a wider range of healthy snacks and less chocolate based items. | <ul style="list-style-type: none"> - New sports club to run from Spring 2025 - Cricket club provided from Spring/Summer 2025 |

¹ Appendix 2 - Resources Audit

² Appendix 3 - Teacher PE resources questionnaire

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| <p>KP5: <i>To increase the profile of student mental health and wellbeing across school.</i></p> | <ul style="list-style-type: none"> - ELSA lead to deliver sessions and continue relevant training. (£930) - ELSA supplies (£150) - Forest School training and participation. (£1348) - Appointment and training of mental health and well-being lead. (Grant funded) - DART (formerly DARE) to promote social wellbeing to Year 6 and to lead web-warriors training (£608) | <ul style="list-style-type: none"> - KS2 children able to lead sessions for KS1. - Improve concentration, behaviour and readiness to learn long term. - Equipping children with the tools and coping strategies to use at school and home when experiencing/witnessing difficult situations. | <ul style="list-style-type: none"> - Improved mental wellbeing. - Help children effectively talk about the way they are feeling and be able to re-centre themselves/express emotions after an experience. - To improve peer support networks. - Children to lead sessions. | <ul style="list-style-type: none"> - Forest Schools throughout 2024/25 academic year |

| Meeting National Curriculum requirements for swimming and water safety | Percentage |
|---|--------------------|
| What % of current Year 6 swim competently, confidently and proficiently over a distance of at least 25 metres? | 13/19 – 68% |
| What % of your current Year 6 swim using a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) | 15/19 – 79% |
| What % of current Year 6 perform safe self-rescue in different water based situations? | 18/19 – 94% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes (£1,903)

Impact Report – End of Year 2023-2024

Income – 2023/24 - **£17,420**

To ensure all children have access to high quality PE teaching

Specialist P.E. teaching was externally provided for dance and gymnastics, such as ‘Disney Dance’ in order to increase competence in areas of lower staff confidence. Higher quality teaching of Physical Education has led to an improvement in children’s confidence. Staff have reported high levels of enjoyment from all classes during P.E. sessions and that the children are enjoying the opportunity to be competitive and get outside again. After school cricket sessions from an ECB Level 2 qualified coach were delivered. P.E. pupil voice monitoring and evaluation showed that children ‘love doing lots of different activities’ and ‘the skills sessions we do are probably more important than playing matches.’

To offer more opportunities for children to represent the school in sports and games.

Football teams across year 3, 4, 5 and 6 all represented school at organised competitions, including a victory for our year 5 football team, who won their local competition, before doing themselves proud at the following regional event. The team included a mixture of girls and boys too.

To provide exciting and stimulating resources to facilitate PE lessons and physical activity in general.

The school improved resources for both play/games times and for Physical Education, purchasing many new resources. As the school evaluated the impact of the new curriculum, each activity was audited before completing the ordering process, stocking new equipment– such as handballs, hurdles and more. A new P.E. only ‘lock-up’ impacted positively on the regular loss of curriculum equipment for 2022-23, something that had severely hampered the school in previous years.

To offer a range of extracurricular activities that promote physical activity and are accessible to all

The chance to shine programme, in partnership with Welbeck Cricket Club, has led to 15 children migrating to participation in the sport outside of school – this is from 79 key stage two children, meaning 19% of children were migrated. A survey directed through local cricket clubs found that 21 former students were still members of local cricket clubs five-and-a-half years on, meaning 36 children had taken up recreational cricket due to the partnership.

Improving break-time snacks have had a positive impact on children’s understanding of the importance of a healthy diet.

To increase the profile of student mental health and wellbeing across school

- DART programme developed a wider knowledge of the dangers of habits that are dangerous to health and wellbeing, such as drinking alcohol or smoking tobacco.
- Well-being monitors, e-safety ambassadors, eco-warriors and school council members all took part in initiatives to improve mental health and wellbeing.
- ELSA training was delivered to an additional member of staff for delivery in 2024-25