



Cuckney Church of England Primary
 School
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 Cuckney
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Headteacher: Mrs L C Crossland BSc Hons QTS / NPQH

Parent Questionnaire 2017

There were a total of 25 questionnaires returned

Number of children per age group

F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
6	4	6	4	2	1	2

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
Cuckney C of E Primary School has a happy atmosphere.	17 68%	8 32%			
My child enjoys school.	20 80%	5 20%			
The school has a good reputation.	11 44%	12 48%		1 4%	1 4%
I feel valued as a member of the Cuckney community.	6 24%	9 36%	5 20%	4 16%	1 4%
Allowing for the odd seasonal treat, the school encourages healthy eating.	9 36%	13 52%	1 4%	2 8%	
The school delivers a varied and interesting curriculum	15 60%	8 32%	2 8%		
The school has sufficiently high expectations of my child.	11 44%	11 44%	2 8%	1 4%	
The school enables my child to achieve a good standard of work.	13 52%	8 32%	3 12%	1 4%	
I generally understand the homework expected from my child.	14 56%	9 36%	1 4%	1 4%	
The amount and level of homework seems about right for my child.	14 56%	6 24%	4 16%	1 4%	
Children with special educational needs are well supported.	12 48%	3 12%	9 36%	1 4%	
Staff members encourage my child to become independent.	15 60%	9 36%	1 4%		
Children are encouraged to look after each other.	19 76%	5 20%	1 4%		
My child has a good relationship with staff.	18 72%	5 20%	2 8%		

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
I find members of staff accessible and approachable.	9 36%	14 56%	1 4%		1 4%
Parent/teacher consultations are useful	14 56%	10 40%			1 4%
I am confident that I have a good understanding of my child's progress.	12 48%	10 40%		3 12%	
The annual report provides an appropriate record of my child's progress.	11 44%	9 36%	3 12%	2 8%	
I am able to access school policies on the internet.	12 48%	8 32%	3 12%		1 4%
School trips and visits are worthwhile experiences.	19 76%	4 16%	2 8%		
The newsletter and other notes give me the information I require.	13 52%	10 40%		1 4%	
I always know what social and fund-raising events have been arranged.	8 32%	10 40%	2 8%	5 20%	
I understand the role and responsibilities of the Board of Governors.	5 20%	8 32%	5 20%	7 28%	
I feel the school listens if I have a question or suggestion.	8 32%	10 40%	6 24%	1 4%	
I am confident that any concerns I might have would be dealt with adequately.	9 36%	11 44%	5 20%		
The school encourages my child to be well behaved.	11 44%	14 56%			
I know what behaviour is expected of my child.	13 52%	11 44%		1 4%	
I am confident that the school deals with inappropriate behaviour effectively.	10 40%	7 28%	7 28%	1 4%	
My child knows that if he/she has a problem there is someone they can speak to.	15 60%	9 36%	1 4%		
I have confidence in the school's leadership and management.	12 48%	7 28%	4 16%		2 8%

Please give details of any issues/ concerns you would like to bring to our attention

Home / school communication

Quality and balance of school meals, the time children have to eat and the responsibility of servers to share appropriately

Sale of pizza at break. Why?

Breakfast club drop off, craft club and movie club pick up. There are still disrespectful parents / carers who disregard school policy and school's polite reminders. STOP DRIVING UP SCHOOL LANE! If those with small children can manage then those with NO other children should be able to walk a few metres to school.

There are too many cars driving up School Lane

More homework

Missed parent's evening

Please give details of any suggestions you may have.

Proof read text messages before sending

Give 7 days' notice when asking for money

Stop selling pizza and offer alternatives that are healthy eg fruit & yoghurt

After school gymnastics

Zebra crossing / lollipop lady at the bottom near the shop. Cars come speeding round the corner, there's going to be an accident soon.

Create a letter that details all the activities that require donations or money at the beginning of the half term as there are times we feel over loaded with different letters – it's great that there are lots of things happening though.

Child was looking forward to craft club and was disappointed that they missed a place as they only took the letter home Wednesday as the club began Thursday and was then full. If clubs are full can more staff be put on or parents volunteer?

I would like a parent workshop on

Special needs. (Parent) has lots of experience with children with special needs and knows how frustrating it can be. If school / pupils have a little more knowledge it provides a better environment for all. I am aware Cuckney is a great school and provide good support when needed.

Cyber bullying

Internet safety

Phonics/reading

Questionnaire Analysis - Parent perspective

School Strengths -

- 100% of parents responding feel our school has a happy atmosphere and their children enjoy coming to school
- 100% of parent responses report that the school encourages their children to be well behaved and that they know what behaviour is expected of their children
- 100% report that parent / teacher consultations are useful
- 96% of parents reported that they find members of staff accessible and approachable and that their children know that if they have a problem there is someone they can talk to.
- 96% of parents also feel children are encouraged to look after each other and that staff encourage pupils to become independent.

Areas for development -

- 28% of parents do not understand the role of the Governing body
- 20% report not always knowing what social and fundraising events have been arranged
- 20% don't feel valued as a member of the Cuckney community
- 12% don't feel confident they have a good understanding of the progress their child is making.