



Sherwood Class Weekly Planning (Summer 2): Week 5 & 6 PIRATES!



WEEK 5

| DOUGH DISCO AND HANDWRITING | |
|---|--|
| Complete 'dough disco' at the beginning of every day to strengthen hand muscles and help with fine motor control and handwriting. The 'dough disco' PowerPoint can be accessed under general resources on the website. If you cannot access the PowerPoint there is a PDF version which you can move through yourself (approx. 1 min per page) and play your own music in the background. There is a recipe and instructional video on the class webpage of how to make your own playdough at home. | |
| Monday | Fine motor activity- Choose one of the pirate themed dot to dot sheets. When you have joined the dots, colour in the picture trying hard to stay inside the lines. |
| Tuesday | Complete 1 page for the KS1 handwriting booklet each day. |
| Wednesday | |
| Thursday | |
| Friday | Handwriting pangram 1 (see general resources on class webpage). |

| ENGLISH | |
|---|---|
| For your English work over the next two weeks please work through the 'Sayeeda, the Pirate Princess' Talk4Writing workbook. This booklet has activities to develop all English skills including speaking, listening, reading and writing. You may work through the activities at your own pace over the two weeks, however you may choose to follow the suggested order below: | |
| Monday | Story of Sayeed the Pirate Princess- Reading and Talk activity about the story. |
| Tuesday | Reading response activities: <ul style="list-style-type: none"> - Who said what? - Quiz Time |
| Wednesday | <ul style="list-style-type: none"> • Exploring words together (<i>Take it further by choosing some more words you may be unfamiliar with from the story and use a dictionary to find and write their definition.</i>) • Sing along! Enjoying a song together: 'When I was one'. |
| Thursday | <ul style="list-style-type: none"> • Fill your treasure chest. • Sayeeda's diary entry: helping her to use full stops and capital letters. |
| Friday | <ul style="list-style-type: none"> • Helping Sayeeda to improve her handwriting. • How to make a pirate hat. |
| <p><i>SPELLING TESTS- Test your child's weekly spellings and submit their scores on our class web page.</i></p> <p><i>Optional GRAMMAR activities for each day- there are some SPaG activity mats on the 'week 5' resources section (https://www.cuckneyprimaryschool.co.uk/week-5/) that children can have a go at independently which focus on spelling, punctuation and grammar. Make sure you select the correct year group for your child. Within each mat there are 3 difficulty levels indicated by stars in the corner of the sheet. 1 star is the easiest and 3 stars is the most difficult. Some year 2 children may find the year 1 activity mat more appropriate- this is fine, do what is right for your child.</i></p> | |

| PHONICS | |
|---|--|
| On the website you will find the lesson pack for 5 lessons (1 per day) for the next sound your child is focussing on. If your child is unsure which group they are in contact Miss Worboys. | |
| Go through self-explanatory PowerPoint together first (parent can refer to lesson plan in pack if needed) then child completes the associated activities. | |
| Monday | Miss Worboys Group: |
| Tuesday | Phase 5 Week 4- 'ea' saying /ee/ |
| Wednesday | Mrs Moss' Group: Phase 5 Week 18- 'g' saying /j/ and 'c' saying /s/ |
| Thursday | |
| Friday | |
| <p><i>Resources downloadable from the week 5 resource section on class webpage.</i></p> <p><i>Resources downloadable from the week 5 resource section on class webpage.</i></p> <p><i>Some of the Phonics PowerPoints are too large to upload to our school website. If this is the case there will be a note on the relevant resource when you download. Please email me at rworboys@cuckney.notts.sch.uk if you require these so that I can send you them via email.</i></p> | |

| MATHS | |
|---|--|
| This week we will be using the White Rose Maths online teaching videos to support maths learning (please follow week 10). Then children should complete the follow up activities linking to each objective which can be found in under the 'week 5' resources tab on our class webpage: https://www.cuckneyprimaryschool.co.uk/week-5/ | |
| | <p>Year 1 follow this link for teaching videos: https://whiterosemaths.com/homelearning/year-1/</p> |
| | <p>Year 2 follow this link for teaching videos: https://whiterosemaths.com/homelearning/year-2/</p> |
| Monday | LO: Ordering numbers. |
| Tuesday | LO: Recognising coins. |
| Wednesday | LO: Recognising notes. |
| Thursday | LO: Counting coins. |
| Friday | <p>LO: Measure mass in grams.</p> <p>LO: Measure mass in kilograms.</p> <p>LO: Compare volume.</p> <p>LO: Millilitres.</p> |
| <p>Challenge of the week- see resources.</p> <p><i>Big Maths, Beat That Challenge & Times Table Challenge- Submit scores on class web page.</i></p> | |

| TOPIC | |
|---|---|
| Monday Geography- Navigate for Captain Cook. | <p>LO: <u>Locate the equator and the North and South Poles on a world map or globe.</u> Watch the video: https://www.youtube.com/watch?v=geDZhnu4n-M&t=29s to learn about Captain James Cook.</p> <p>Locate Hawaii, Australia, New Zealand, Tahiti and the province of Newfoundland on a world map or globe using research to help you.</p> <p>Help Captain Cook to plan his journey by colouring in these places on the world map (see resources). Provide him with a simple key too. Captain Cook also needs to know where other important geographical features are, including the Antarctic Circle, the equator and the Northern and Southern Hemispheres (you may need to use research to help you with this).</p> |
| Tuesday Music- Sea Shanties | <p>LO: <u>Sing simple songs and chants with a sense of melody and shape.</u> Note: Shanties are work songs that were used on the square rigged ships during the Age of Sail. Their rhythms coordinated the efforts of many sailors hauling on lines. More information: https://www.historic-uk.com/CultureUK/Sea-Shanties/</p> <p>Listen to and join in with sea shanties and traditional songs sung by or about sailors. Songs and rhymes to learn could include <i>Drunken Sailor</i>, <i>Bobby Shafto</i> and <i>A Hundred Years Ago</i> (lyric sheets in resources). More links to videos of sea shanties below. Children might like to act out these actions as they sing. Record children's performance using audio software.</p> <p>Blow the Man Down karaoke: https://www.youtube.com/watch?v=n16PZDxc5DM A Hundred Years Ago: https://www.youtube.com/watch?v=rMSaN_-B3MM What shall we do with a drunken sailor? Karaoke: https://www.youtube.com/watch?v=IKFc3eS0mkM Bobby shafto karaoke: https://www.youtube.com/watch?v=QrEow-X9lzw</p> |
| Wednesday Science- Abandon Ship! | <p>LO: <u>Follow a set of instructions to perform a range of simple tests, making predictions for what might happen and suggesting ways to answer their questions.</u></p> <p>Explore how much cargo a toy boat or raft can carry before it sinks. Choose a piece of cargo to load on a toy boat. How many of each unit can be loaded on the boat before it sinks? Use standard weights or non-standard measures, making predictions and recording their findings in simple tables and charts.</p> <p>Note: Non-standard cargo could include Lego bricks, coins, stones and marbles.</p> <p>Practical resources</p> <ul style="list-style-type: none"> ● A selection of toy boats ● Standard and non-standard weights ● Large containers ● Water <p>Record your investigation including equipment, method, prediction and results in any way you choose. This could be through writing and drawing, photographs and labels, on a computer or by filming a video.</p> |
| Thursday Art and design- Pirate Flags | <p>LO: <u>Use the properties of various materials, such as clay or polystyrene, to develop block print.</u></p> <p>Look at examples of pirate flags, talking about the shapes, patterns and colours used. Design a motif for a pirate flag, choosing colours that would stand out from afar. Make a simple printing block using materials such as card, string, foam or polystyrene tiles. Use their blocks to make single or repeat prints.</p> <p>Note: Explain that different pirates had unique flags with a different design, although the most well-known design was the infamous skull and crossbones. Many pirates designed and used colours as a way to distinguish themselves and to intimidate their victims.</p> <p>Useful Links https://owlcation.com/humanities/Famous-Pirate-Flags https://historylists.org/other/top-10-pirate-flags-from-the-golden-age-of-piracy.html</p> |
| Friday Science | <p>LO: <u>To perform simple tests.</u> Choose one of the Pirate Science Experiments to complete (see resources):</p> <ul style="list-style-type: none"> ● Pirate density investigation ● Which materials make the best pirate ship? ● Waterproof a pirate ship ● Fizzy pirate coins ● Pirate magnet maze <p>Record your findings.</p> |

WEEK 6




| DOUGH DISCO AND HANDWRITING | |
|---|---|
| Complete 'dough disco' at the beginning of every day to strengthen hand muscles and help with fine motor control and handwriting. The 'dough disco' PowerPoint can be accessed under general resources on the website. If you cannot access the PowerPoint there is a PDF version which you can move through yourself (approx. 1 min per page) and play your own music in the background. There is a recipe and instructional video on the class webpage of how to make your own playdough at home. | |
| Monday | Fine motor activity- Pirate themed pencil control worksheets and Pirate themed cutting skills worksheets. |
| Tuesday | Complete 1 page for the KS1 handwriting booklet each day. |
| Wednesday | |
| Thursday | |
| Friday | Handwriting pangram 2 (see general resources on class webpage). |

| ENGLISH | |
|--|--|
| For your English work this week please continue to work through the 'Sayeeda, the Pirate Princess' Talk4Writing workbook that you began last week. This booklet has activities to develop all English skills including speaking, listening, reading and writing. You may work through the activities at your own pace over the two weeks, however you may choose to follow the suggested order below: | |
| Monday | Story time! Take your time with this task to try and produce the best writing that you can (show off what you can do!) This might take 2 or more days. Start by making a simple plan of the beginning (introducing the setting and character- use lots of description, use your senses, describe appearance and personality), middle (a problem occurs!) and end (the resolution, how is the problem solved?). Next, share your story ideas verbally with a grown up. Can you tell them your story using your plan to help you? Then, write down your story (remember capital letters and full stops, spelling, handwriting, conjunctions, inverted commas for speech, commas for lists, apostrophes, adjectives, adverbs). I can't wait to read your story! |
| Tuesday | |
| Wednesday | <ul style="list-style-type: none"> What's in Fergus' treasure box? Riddles- Please note that there is a typing mistake on this sheet and the first clue which says 'I belonged to Bluebeard' SHOULD SAY: 'I belonged to Blackbeard'. |
| Thursday | Message in a bottle. |
| Friday | <ul style="list-style-type: none"> Treasure maps! Review of learning. |
| SPELLING TESTS- Test your child's weekly spellings and submit their scores on our class web page. | |
| <p><i>Optional GRAMMAR activities for each day- there are some SPaG activity mats on the 'week 6' resources section (https://www.cuckneyprimaryschool.co.uk/week-6/) that children can have a go at independently which focus on spelling, punctuation and grammar. Make sure you select the correct year group for your child. Within each mat there are 3 difficulty levels indicated by stars in the corner of the sheet. 1 star is the easiest and 3 stars is the most difficult. Some year 2 children may find the year 1 activity mat more appropriate- this is fine, do what is right for your child.</i></p> | |

| PHONICS | |
|---|---|
| On the website you will find the lesson pack for 5 lessons (1 per day) for the next sound your child is focussing on. If your child is unsure which group they are in contact Miss Worboys. | |
| Go through self-explanatory PowerPoint together first (parent can refer to lesson plan in pack if needed) then child completes the associated activities. | |
| Monday | Miss Worboys Group: |
| Tuesday | Phase 5 Week 5- 'a_e' saying /ai/ |
| Wednesday | Mrs Moss' Group: |
| Thursday | Phase 5 Week 19- 'ph' saying /f/ |
| Friday | Resources downloadable from the week 5 resource section on class webpage. |
| Resources downloadable from the week 5 resource section on class webpage. | |
| <p><i>Some of the Phonics PowerPoints are too large to upload to our school website. If this is the case there will be a note on the relevant resource when you download. Please email me at tworboys@cuckney.notts.sch.uk if you require these so that I can send you them via email.</i></p> | |

| MATHS | |
|---|--|
| This week we will be using the White Rose Maths online teaching videos to support maths learning (please follow week 11). Then children should complete the follow up activities linking to each objective which can be found in under the 'week 6' resources tab on our class webpage: https://www.cuckneyprimaryschool.co.uk/week-6/ | |
| THIS WEEK ALL CHILDREN WILL BE FOLLOWING YEAR 2 | |
| Follow this link for teaching videos: https://whiterosemaths.com/homelearning/year-2/ | |
| Monday | LO: Find quarter of amounts (recap and consolidation). |
| Tuesday | LO: Temperature. |
| Wednesday | LO: Time- o'clock and half past. |
| Thursday | LO: Time- o'clock and half past. |
| Friday | Challenge of the week- see resources. |
| Big Maths, Beat That Challenge & Times Table Challenge- Submit scores on class web page. | |

TOPIC

| | |
|--|--|
| <p>Monday</p> <p>Problem solving.</p> | <p>Pirate Scavenger Hunt- Before activity, hide the clues (see resources) in the stated areas. Keep the first clue with you to model how to decode the clues and start the children off.</p> <p>Give children the secret pirate code alphabet sheet (see resources) and, with their help, decode the first clue together.</p> <p>Children continue to find and decode the clues, until they reach the “treasure” (chosen by parents, to be hidden in advance).</p> <p><i>Extension- Children to use the secret pirate code alphabet sheets to create their own secret pirate messages by drawing (or cutting and sticking) the symbols to represent each letter.</i></p> |
| <p>Tuesday</p> <p>Craft.</p> | <p>Pirate’s Parrot Cut and Stick- Pirates are often portrayed as having parrots as companions/pets.</p>  <p>Use tissue paper or coloured paper and cut into different oval/teardrop/feather shapes. Use a different shades of each colour to create the feather effect. Cut and stick small pieces overlapping. Create a rainbow effect.</p> |
| <p>Wednesday</p> <p>Art and design.</p> | <p>Pirate Portraits-</p>  <p>Use the images as inspiration to create your own pirate portrait using any medium you like (paint, oil pastels, crayons, felt tips, collage, digital imaging etc.)</p> |
| <p>Thursday</p> <p>Art and design.</p> | <p>Pirate Ship Art- Follow the steps on this website to create the pirate ship art like the image below. https://www.deepspacesparkle.com/pirate-ship-art-lesson-for-fourth-grade/</p>  <p>Supplies:</p> <ul style="list-style-type: none"> • Brown, black, white and grey construction paper (cut the white, black and grey paper in 4” x 6” pieces, the brown/black in long strips for masts and a larger brown for the hull) • scissors and glue sticks • oil pastels • 12” x 18” white construction/sulphite paper • Paints in blue/green/purple/light blue and white and red/yellow • larger paint brushes |
| <p>Friday</p> <p>Craft.</p> | <p>Paper Plate Porthole Craft- https://kidscraftroom.com/moving-paper-plate-porthole-craft/</p> |

Watch the video on the above link for instructions and see written instructions on link.



Moving Paper Plate
PORTHOLE
CRAFT



You will need:

- 3x paper plates per child
- Printable template per child (see resources)
- Yellow paint
- Colours (felt or crayon)
- Scissors and glue
- 1 Lolly stick per child and tape
- Stapler