

Home Learning Pack – Sherwood Class

With the current situation regarding Coronavirus (COVID 19), we are taking some precautionary steps to ensure that we are fully prepared for any potential school closures that may arise. Current Government guidance clearly states that schools are to remain open, however in the event that this changes and we have to shut the school gates, we hope that you will find this pack useful in supporting your children's education during this time. If the school remains open, feel free to use these activities/ ideas at your leisure to further support your children's learning.

To ensure that children are retaining previous learning and continuing to make progress during a closure period, it is essential that all children spend a minimum of 30 minutes **every day** doing:

- **Reading**- This could be shared reading with somebody at home or independent reading (*recommended time per day= 15 minutes*). See enclosed question sheets for ideas of how you can discuss your child's reading with them to support their comprehension skills and check their understanding of the text.
- **Times tables/ Big Maths**- All children should be able to rapidly recall all facts in the 2, 5 and 10 times tables up to 12x. Children can move onto 3x tables if confident. Children need to be able to answer the questions on the big maths sheets as quick as possible; recognising doubles and number bonds to help them. See enclosed times table quizzes and big maths sheets to support learning or play Times Table Rockstars (log in details in children's reading diary) (*recommended time per day= 5 minutes*).
- **Spellings**- Children can practise the words on their spelling cards (all children have extra cards) and should also use the additional spellings word lists in this pack which contains the KS1 common exception words and first 100 high frequency words (*recommended time per day= 10 minutes*).

Alongside these daily activities, I strongly recommend that children choose one task each from the **maths** and **English** grids each day (to be completed in any order). The topic grid has additional activities to meet the other areas of the curriculum that the children can choose from at their leisure. It may be a good idea to use the learning grids as bingo-style boards and cross off/ colour in each square when it is completed.

Optional additional learning ideas:

- *Handwriting*- forming all letters and numbers in the correct orientation and size, beginning to join letters together using diagonal joins.
- *Phonics*- See the phonics mats for the sounds that children need to know. Miss Worboys' group should be confident in all phase 2, 3 and 4 sounds. Mrs Moss' group should be confident in ALL phases and beginning alternative pronunciations e.g. the letter c saying "s" like dice and rice). You could use the videos of Geraldine the Giraffe from Mr T's Phonics on YouTube: <https://www.youtube.com/user/breakthruChris>, use Phonics Play (see below) or access the Phonics section on Twinkl (see below for more information).
- *Arithmetic practise*- practising addition, subtraction, multiplication, division and fraction questions. Past arithmetic SATs papers can be found on <https://www.satspapers.org.uk/>

During this unpredictable time, a variety of online education resource teams that are often used by teachers have offered to open up their resources free of charge to support parents in the event of a school closure:

- <https://www.twinkl.co.uk/offer> Twinkl have made their resources FREE for one month. To access their high quality materials, join with free access code: UKTWINKLHELPS
- <https://www.phonicsplay.co.uk/> online phonics games and activities can be accessed for free using the username: **march20** and the password: **home**

Other websites to support distance learning:

- <https://www.teachingideas.co.uk/>
- <http://www.primaryresources.co.uk/>
- <https://www.tes.com/teaching-resources/shop/teachingideas>
- <https://www.bbc.co.uk/programmes/p01b8f09>
- <https://www.bbc.co.uk/teach/class-clips>
- <https://www.topmarks.co.uk/Search.aspx?Subject=37>
- <https://www.ictgames.com/>