

English Home Learning Grid

Write 10 sentences using the 'stretch a sentence' technique:

STRETCH A SENTENCE

WHO? A turtle

DOING WHAT? A turtle learns new things.

WHERE? A turtle learns new things at school.

WHEN? In the morning, a turtle learns new things at school.

WHY? In the morning, a turtle learns new things at school because it is very curious.

Practise expanding sentences using adjectives, conjunctions and adverbs. *Can you use the power of 3?*

Don't forget your punctuation: Capital letters, full stops and commas.

EXPANDING Sentences

The cute dog ran quickly

The small, cute dog ran quickly

The small, cute dog ran quickly to the mall

NOUN ACTIVITIES

Write a list of nouns that you might find at a farm.	Write a list of nouns that you can see in your classroom.	Make a list of nouns that you have seen today.
Write a list of nouns that you might find at the circus.	Write a list of nouns that you might find in the kitchen.	Write a list of nouns that are yellow.
Write a list of nouns that are small.	List 10 different places.	Write a list of nouns that you might find at the beach.
List 10 different people.	Write a list of nouns that you might find in your bedroom.	Choose a book and write a list of nouns that you can find in it.
Write a list of nouns that you can eat.	Write a list of nouns that are big.	Write a list of nouns that you might find at the park.
Write a list of nouns that you might find at the zoo.	List 10 different proper nouns.	List 10 different things.

Non-fiction writing: Create a fact file about Kenya. You could do this either on paper or on a computer.

Use what we have already learnt in class alongside your own research.

You could include:

- Where is Kenya? (map)
- Capital city.
- Flag.
- Weather/ climate.
- Animals.
- Food.
- Population.
- Interesting facts!
- Pictures/ diagrams with captions.

Don't forget a title and subheadings.

Choose one of these:

1. Cook
2. Bake
3. Make

Then write a recipe/instructions to tell somebody else what to do.

Remember to use numbers, time words (first, next, then) and verbs (mix, cut, stick, sprinkle).

Tiny Dragon



Where is it from?
 Why is it so small?
 Are there more like him?
 Where does he live?
 How will you look after it?
 Will you keep it a secret or tell someone?
 What is it called?
 Is it magic? What magic can it do?

Story writing is SO important in key stage 1!

Stories should include a beginning (introduce characters and setting), middle (problem) and end (resolution).

Write some stories about ANYTHING you want. You could even create your own story books with illustrations (pictures)!

Find between 3 and 5 different objects in 3 different rooms in your house and write them in a list using commas e.g:

In my bathroom I have got shampoo, a toothbrush, towels and toilet roll.
In my wardrobe there are dresses, jeans and t-shirts.

Remember, the comma comes between each item apart from the final two items where you use the word 'and' instead.

Have some fun with this story starter featuring a blue skateboarding monster! *What will happen next? Finish the story.*



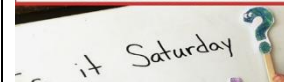
The last thing I expected to see that morning was a blue monster on a skateboard, but...

60 Second Read Activity Sheets: Complete the 2 60 second read activity sheets by reading the text (ask a grown up to read it to you if you are finding it too tricky) and answering the 4 questions.

Sheets in pack.



Teaching Punctuation free stick puppets make it fun to learn



Make some punctuation pictures. Ask a grown up to write some different sentences for you to punctuate.

Complete the double-sided SPaG (spelling, punctuation and grammar) activity mat.

Sheet in pack.

Maths Home Learning Grid

Choose different 2 digit numbers and record them in the 4 ways below. *Can you complete 10?*

Select 2 cards and write them as a tens number, ie if you select a 5 and a 1, in the star you would write 51. Complete the different forms of place value for the star number.

Written form
fifty six

Expanded form
 $50 + 6$

Picture Form

5 tens
6 ones

56

Make your own 100 square by filling in the blank grid in your pack:

- Use objects (e.g. coins) to cover all of the even/odd numbers. *Is there a pattern? How about all of the 2s/ 5s/ 10s? What do you notice?*
- Choose a number. Write down what is 1 more and 1 less, and 10 more and 10 less.
- Practise counting forwards and backwards in 1s, 2s, 5s and 10s. *Can you do it without looking?*
- Ask a grown up to cover up some numbers. *Can you guess which ones are missing?*
- Ask a grown up to cut up your hundred square into 'jigsaw pieces'. *Can you re-build it correctly?*

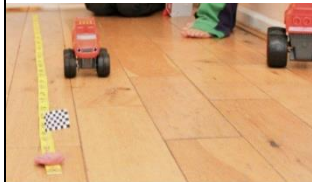
Make amounts of money using coins. *Can you make the same amount again in a different way?*



Use household objects to create 2D and 3D shapes. *Can you name them? Can you count the sides and vertices (corners)?*

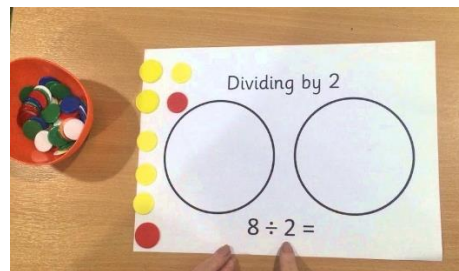


Items that work well- cocktail sticks or spaghetti with playdough or marshmallows. BUT you can make shapes with anything you find!



Measuring Vehicles Distances

Use a ruler or tape measure to measure things in your house. Measure at least 10 things and write the length in m/cm. Order your chosen items from shortest to largest.



Use objects in your house to help you practise dividing by sharing. Complete 10 questions.



Ask a grown up to write out some addition and subtraction number sentences. **Are they true or are they false? Sort them.** *Can you fix the false ones?*



Draw some and cut out some shapes. Split some into equal parts (halves, quarters or thirds) and some into unequal parts. *You could use folding to help you.*

Oh dear! Bee-Bot has jumbled up the numbers! Help him by writing them in the correct order from smallest to greatest.

See sheet in pack.

Number bonds (pairs of numbers that make an amount):

- Write all of the number bonds to 10 like this: $0 + 10 = 10$.
- Write all of the number bonds to 20. Count out 20 objects and use them to help you.

Play a card game or board game that involves numbers or counting i.e. Yahtzee, monopoly, snakes and ladders, top trumps etc.

Make your own times table flashcards for the 2, 5 and 10 times tables.

Write the question on the front e.g. 5×2 and the answer on the back e.g. 10.

Use them to test your times tables!

Topic Home Learning Grid

<p style="text-align: center;"><u>Variety</u></p> <p>Complete as many of the '20 Super Learning Activities' as you can. Tick them off when completed.</p> <p style="text-align: center;"><i>See resource sheet in pack.</i></p>	<p style="text-align: center;"><u>Variety</u></p> <p>'Lego' Brain Building Project: Complete some of the tasks on the sheet using Lego. Tick them off when completed.</p> <p style="text-align: center;"><i>See resource sheet in pack.</i> <i>Required resources: Lego.</i></p>	<p style="text-align: center;"><u>Variety</u></p> <p>'This Is Me' Brain Building Project: Complete the tasks all about you! Tick them off when completed.</p> <p style="text-align: center;"><i>See resource sheet in pack.</i></p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">"Who is Maria Dickin?"</p> <p>Carry out some research and present your findings in any way you wish.</p> <p>Your work will go towards earning points for our PDSA PetWise award and the best ones will make it onto our school display!</p>
<p style="text-align: center;"><u>Science</u></p>  <p>Write about what you did. Include pictures or drawings and describe what you found out.</p> <p style="text-align: center;"><i>Required resources: gummy bears.</i></p>	<p style="text-align: center;"><u>Science/PSHE/PE</u></p> <p>Make a poster about keeping healthy. Remember to include bright colours, a title, information and pictures.</p> <p style="text-align: center;">Think about:</p> <ul style="list-style-type: none"> • Healthy eating (different food groups/ the wellness plate). • Exercise. • Hygiene (including teeth). • Water 	<p style="text-align: center;"><u>Science</u></p>  <p>Write about what you did. Include pictures or drawings and describe what you found out.</p> <p style="text-align: center;"><i>Preparation of resources needed.</i></p>	<p style="text-align: center;"><u>DT/ Science</u></p> <p>Design and make your own boat that will float on water.</p> <p>Plan what materials you are going to use and what your boat will look like.</p> <p>You might want to test your materials to see if they float or not.</p> <p>You could race your boat. <i>What would make it go faster?</i></p>
<p style="text-align: center;"><u>Geography</u></p>  <p><i>Can you name 10 different countries?</i></p> <p>List them and draw their flags.</p>	<p style="text-align: center;"><u>P.E.</u></p> <p>Use the activity ideas in your pack, make a log of your physical activity over 1 week (or a few days). Write down what you did, how long for and how it made you feel.</p> <p style="text-align: center;"><i>See activity ideas sheet in pack.</i></p>	<p style="text-align: center;"><u>Art/ History</u></p> <p>Create a piece of 2D art of a mode of transport (past or present) to decorate our new display board in class.</p> <p>Think about transport that goes in the air, on land and in the sea.</p> <p>You could paint, draw, collage- the possibilities are endless! I look forward to seeing what you create 😊</p>	<p style="text-align: center;"><u>R.E/ Art</u></p> <p style="text-align: center;">Christianity- "What does the egg symbolise at Easter?"</p> <p>Answer the question and then design your own Easter egg!</p> <p style="text-align: center;"><i>Extra: 'Egg decorating' get creative with a hard-boiled egg and create a scene or character. Send a picture to Miss W and she will give a prize to the best one!</i></p>