

SHERWOOD CLASS LTP – 2018/19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC DESCRIPTION	<p>The world around me Children will explore the local environment including local land use, maps, wildlife, houses and homes and the school environment.</p>	<p>Festivals of light Children will explore how different religions and cultures use light within important festivals celebrated including bonfire night, Diwali, Hanukkah and Christmas.</p>	<p>Famous faces Children will learn about a range of famous people including artists, musicians, scientists and historically significant figures.</p>	<p>Knights and castles Children will learn about the structure of castles and the history of famous castles.</p>	<p>Forces of nature Children will explore a range of topics through the themes of the four elements including the great fire of London, how the different elements are important for life and specifically plant growth, and how the power of nature is responsible for the physical features across the planet.</p>	<p>Heroes Children will learn about a range of real and fictitious heroes both famous and those significant to them.</p>
LITERACY	<p>Fiction – stories from familiar settings Non-Fiction – labels, lists, signs and posters Poetry – list poems, poems using senses</p> <p>Vocabulary grammar and punctuation – Finger spaces Capitals and full stops Question marks Adjectives</p>	<p>Fiction – fantasy Non-Fiction – information texts Poetry – silly poems</p> <p>Vocabulary grammar and punctuation - Nouns and adjectives Coordinating conjunctions Capitals and full stops Commas for lists</p>	<p>Fiction – stories about feelings Non-Fiction – recounts Poetry – bedtime poems</p> <p>Vocabulary grammar and punctuation - Coordinating conjunctions Apostrophes – possessive Exclamation marks homophones</p>	<p>Fiction – traditional tales Non-Fiction – instructions and lists Poetry – fantasy and humour</p> <p>Vocabulary grammar and punctuation - Verbs and adverbs Tense Apostrophes – contractions Homophones Exclamation marks</p>	<p>Fiction – traditional tales from other cultures Non-Fiction – information texts Poetry – study of a poet</p> <p>Vocabulary grammar and punctuation - Question marks and questions, exclamation marks and exclamation sentences. Capitals for people places, days of the week and personal pronoun I</p>	<p>Fiction – humorous stories (comic strips) Non-Fiction – letters and books Poetry – poems to say out loud (Father’s day)</p> <p>Vocabulary grammar and punctuation - Tenses, conjunctions, apostrophes, verbs, adverbs, adjectives, capitals, exclamations, question marks</p>
NUMERACY	<p>Number: Place value Number: Addition and subtraction</p>		<p>Number: Multiplication and division Number: Fractions</p>		<p>Number: Y1 place value within 100 / Y2 statistics</p>	

	Geometry: Shape Measurement: Money	Measurement: Length and mass Measurement: Mass, capacity, temperature	Geometry: Position and direction Problem Solving and efficient methods Measurement: Time Investigations			
SCIENCE	Animals including humans – identify living and non-living things in the local environment and a variety of common animals (including birds, fish, amphibians, reptiles and mammals) in our local area and their habitats.	Living things and their habitats – identify and research animals that hibernate and the habitats they hibernate in.	Seasonal changes – explore the changes in the weather and how the seasons, weather and day length changes across the year.	Every day materials Identify a range of materials and their properties and why particular materials might have been chosen for different parts of a castle.	Plants Identify a range of different plants and choose plant to grow ourselves. Describe the structure of plants and trees and understand how each of the elements are important for their growth.	Animals including humans – name the parts of the human body and link these to our senses through imagined superpowers. Explore healthy food and exercise linked to the story ‘Supertato’.
COMPUTING	Word processing and mouse skills – children to select and use an appropriate program on the computers to create a fact file about the local area.	Storing and retrieving from digital technology - Children to learn how to save and find documents on the computers.	Internet / E-safety – Children to learn about how to stay safe on the internet and why and what to do if they find something inappropriate.	Algorithms – Children to understand what an algorithm is and how and why they are used and explore the need for precise and unambiguous instructions.	Create and debug simple programs – Children to explore programming apps on I-pads including scratch and daisy the dinosaur.	Recognise uses of information technology beyond school – find out how real life modern day heroes use technology in their roles.
P.E.	Gym: travelling and stopping Gym: Coordination and balance - yoga	Gym: travelling, jumping, landing Games: Attacking and defending. Dance: Indian dancing	Games: Throwing and catching Dance: dance to be linked to famous musician	Games: participate in team games	Gym: Balance	Games: sports day races
PSHE (Jigsaw)	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
HISTORY		Changes within living memory – WW1 Events beyond living memory – Guy Fawkes	Lives of significant individuals – this life of a significant historical figures will be explored (specific individual will be		Events beyond living memory – Great Fire of London (fire)	Lives of significant individuals – children will learn about a heroic figure from history eg. Florence Nightingale/Grace

			planned according to children's interests)			Darling (specific individual will be planned according to children's interests).
GEOGRAPHY	<p>Geographical skills and field work - Maps Atlases and aerial photos Compass directions Fieldwork to explore the geography of the school and grounds. Human and physical geography – explore key human features of the local area through map work. Place knowledge - Contrast Cuckney with Kenya</p>		Human and physical geography - Seasonal and daily weather patterns	Human and physical geography - Physical features of sea and land explored by looking at why castles might be located in particular places.	Locational knowledge - World maps, locating UK, 7 different continents and 5 seas 4 countries and capital cities of UK.(earth and water)	
ART/DT	<p>Colour line and shape – drawings of local places</p> <p>Cooking and nutrition - Harvest soup and baking bread</p>	<p>Pattern, texture and form – diva lamps and rangoli patterns Design and make – Christmas cards and decorations Christmas baking</p>	Artist study (specific individual will be planned according to children's interests)	<p>Building structures – children to build elements of castle eg drawbridge and explore how they can be made stronger, stiffer and more stable.</p> <p>Explore and use mechanisms – drawbridges, trebuchets etc.</p>	Painting and drawing – Observational drawings of plants linked to science work (earth) Charcoal drawings (fire) Watercolour paintings (water)	<p>Design - own superhero costumes</p> <p>Cooking and nutrition – superhero smoothies (with super powers!)</p>
MUSIC		Singing – Christmas songs	Listen to a range of music to compare and respond to (Link to famous person).		Experiment – with sound by playing a range of instruments to represent the elements after	

					listening to some classical pieces.	
R.E.	Myself – how do we show others we care?	Festivals and celebrations The Christmas Story Judaism – Hanukkah Hinduism - Diwali Religious artefacts	Stories of Jesus	Easter	Churches	Judaism - synagogs
POSSIBLE VISITORS/VISITS/ EXTRAS	Sherwood forest/farm shop	Christmas play	Yorkshire Sculpture Park	Lincoln Castle/Royal Armories Knights and princesses royal banquet	Birds of Prey visit	Emergency Services museum