

Sherwood Class LTP

	AUTUMN – 14 weeks	SPRING – 12 weeks	SUMMER – 13 weeks
TOPIC DESCRIPTION	<p>Sherwood Children will learn about the plants and animals that live in Sherwood forest now and about how it might have been used in medieval times. They will learn about the legend of Robin Hood and how it is significant locally. We will notice how the plants and animals prepare for the changing of the season from summer to autumn.</p>	<p>Journeys We will explore different modes of transport and how they have changed over time. We will look at journeys into space, on the seas and to polar regions and learn about some of the first people to travel on those journeys. We will compare the UK to Kenya as we travel on safari. We will use map and compass skills to plan our own journeys.</p>	<p>Monsters Vs Aliens Monsters and aliens will take over the classroom this term! We will create our own fantasy creatures as mascots to be used for the term and earn points through various challenges to see who wins, the monsters or the aliens!! We will explore materials, food groups and the human body.</p>
ENGLISH –	<p>Genres Information texts – wanted posters (1 week) Myths and legends – The story of Robin Hood (3 weeks) Instructions – how to make vegetable soup (2 weeks) Information texts – about Sherwood Forest (2 weeks) Classic poems – Edward Lear (2 weeks) Christmas – The jolly Christmas Postman – letters, poems, recounts (3 weeks)</p> <p>SPaG Conjunctions Full stops, capital letters, question marks, exclamation marks Commas for lists Adjectives, nouns and expanded noun phrase Statements, questions and commands</p>	<p>Genres Stories by the same Author – Oliver Jeffers (3 weeks) Stories from other cultures – Africa (3 weeks) Recounts – a recount of a journey (2 weeks) Information texts – about a contrasting location inc. facts/opinions (2 weeks) Poems on a theme – journeys (2 weeks)</p> <p>SPaG Noun phrases Sentence types Punctuation Suffixes and prefixes Tenses</p> <p>Key texts Anthony Browne – into the forest Aaron Becker – Journey Moontales – African Folk Stories</p>	<p>Genres Poems on a theme – monster poems (2 weeks) Fantasy stories – linked to topic (3 weeks) Information text – ‘how to’ guides for planet earth (2 weeks) Poems using the senses – (1 week) Information texts – Newspaper report (3 weeks) Non-Fiction – emails from the monsters (1 week)</p> <p>SPaG Homophones Possessive apostrophe Contracted forms Suffixes and prefixes</p> <p>Key Texts Notes for living on planet earth – Oliver Jeffers The chocolate monster – Pip Jones</p>

	<p>Key texts Robin Hood Oliver's Vegetables Stone Soup Poems by Edward Lear The Jolly Christmas Postman</p>	<p>Lost and Found - Oliver Jeffers The way back home – Oliver Jeffers How to Catch a Star – Oliver Jeffers Whatever Next – Jill Murphy</p>	<p>Aliens love underpants – Claire Freedman Welcome to alien school – Caryl Hart</p>
<p>MATHEMATICS</p> <p>This follows the White Rose Maths planning.</p>	<p>Number: Place value (to 50 Y1 / to 100 Y2) – 4 weeks Number: Addition and subtraction including money (within 20 Y1/within 100 Y2) – 6 weeks Number: Multiplication – 3 weeks</p>	<p>Number: division – 2 weeks Number: Place value to 100 (Y1) - 2 weeks Statistics: (Y2) – 2 weeks Measurement: Length and Height – 1 week Geometry: 2D and 3D Shape; inc. naming, recognising and describing, symmetry (Y2) – 3 weeks Number: fractions of shapes and amounts; inc. recognising, finding, naming and writing ($\frac{1}{2}$ and $\frac{1}{4}$, Y2 inc. $\frac{3}{4}$ 2/4 and 1/3) – 3 weeks</p>	<p>Geometry: Position and direction – 1 week Measurement: Time; including interpreting and making times on an analogue clock (Y1 to O'Clock and half past the hour) (Y2 – to 5 mins) – 2 weeks Measurement: Weight and volume (Y1) – 3 weeks Measurement: Mass, capacity and temperature (Y2) Problem solving and efficient methods – 2 weeks Consolidations and Assessments</p>
<p>SCIENCE –</p>	<p>Key skills: Asking scientific questions Predicting Observing closely</p> <p>Seasonal changes: <i>Observe the changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies</i></p> <p>Plants: <i>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</i></p>	<p>Key skills: Using different types of scientific enquiries Grouping and classifying Using simple equipment</p> <p>Plants: <i>Identify and describe the basic structure of a variety of common flowering plants, including trees (planting in the garden). (Y2) Observe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</i></p>	<p>Key skills: Using scientific language to talk about what they have found out Gathering and recording data</p> <p>Materials: <i>Distinguish between an object and the material it is made from. Identify and name a variety of every day materials. Describe the simple physical properties of a variety of everyday materials. Compare and group a variety of every day materials by their properties.</i></p>

	<p>(Y2) Living things and their habitats: Explore and compare the differences between the things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. Identify a variety of plants and animals in their habitats, including micro habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name a different source of food.</p>	<p>Animals including humans: Describe and compare the structure of a variety of common animals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>(Y2) Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans for survival</p>	<p>(Y2) Identify and compare the suitability of a variety of every day materials for particular purposes. Find out how the shapes of solid objects made from some materials can be changed.</p> <p>Animals including humans: (Y2) Describe the importance for humans of exercise, eating the right amounts of different foods and hygiene.</p>
COMPUTING	<p>Producing, editing and sharing information and media</p> <p>Wanted poster for Robin hood Stop frame animation of the Robin hood story including music (powerpoint) Chn to contribute to the Class webpage with updates each week</p> <p>E safety Know the SMART rules Know what to do if they see something inappropriate</p>	<p>Collecting, analysing and evaluating data Create graphs charts and tables – Input data into a database Use navigational tools</p> <p>E safety Understand that the internet contains fact, fiction and opinion and begin to distinguish between them</p>	<p>Models, simulations, control and programming Instructions – algorithms Create and edit images</p> <p>E safety Know when to ignore messages or emails</p>
P.E.	<p>Gym: balance agility, coordination running, jumping, throwing catching</p>	<p>Dance: Dance linked to music sessions and African dancing</p>	<p>Team games – attacking and defending (monsters Vs Aliens!) Sports day races</p>
P.S.H.E (JIGSAW)	Being me in my world	Dreams and goals	Relationships

	Celebrating difference	Healthy me	Changing me
HISTORY	<p>Significant historical events/Events beyond living memory/The lives of significant individuals: Sherwood, Robin Hood, King Richard I</p> <p>Changes within living memory: changes to the school</p>	<p>Events beyond living memory: Titanic, Columbus</p> <p>Similarities and differences between ways of life: Chronology of transport</p> <p>Significant historical events: Space landing –</p> <p>The lives of significant individuals – Columbus, Neil Armstrong</p>	
GEOGRAPHY	<p>Geographical skills and fieldwork Fieldwork and observational skills to study the geography of the local environment including Sherwood Forest</p>	<p>Locational knowledge 7 continents and 5 oceans 4 countries and capital cities of the UK and its surrounding seas</p> <p>Geographical skills and fieldwork World maps, atlases and globes Compass directions and locational and directional language Aerial photographs and plan perspectives Maps and Keys</p> <p>Place knowledge Study of the human and physical geography of a small area of the UK and a small area of a contrasting non-European country</p>	<p>Human and physical geography Seasonal and daily weather patterns in the UK Location of hot and cold areas of the world in relation to the equator and the north and south poles Basic geographical vocabulary to refer to key physical and human features</p>
ART/DT	<p>Observational drawings of plants, vegetables, landscapes Using clay to explore pattern and texture inspired by the forest Artist study Andy Goldsworthy – transient art</p> <p>Design and make Christmas cards, decorations and gifts</p>	<p>Explore colour and pattern through African inspired painting and sculpture</p> <p>Design, make and evaluate a boat that will float across the water.</p> <p>Cooking and nutrition Making a healthy packed lunch for our journey</p>	<p>Exploring effects and techniques using different materials e.g, wax, charcoal, ink</p> <p>Design and make own monster – textiles</p> <p>Cooking and nutrition Monster treats</p>

	Cooking and nutrition Christmas baking Vegetable soup and baking bread		
MUSIC	Singing – Harvest and Christmas songs	Listen and respond to music representing the Titanic journey and recreate for a journey of our own using instruments and sound effects	Learn to play tuned and untuned instruments musically and combine skills from the year to produce a class performance
R.E.	Myself Festivals and Celebrations – The Christmas Story & Hanukkah	Stories of Jesus Easter	Churches & Synagogues
POSSIBLE VISITORS/VISITS/ EXTRAS	Sherwood Forest Past pupils and teachers of the school LB art session	Orienteering (Brackenhurst) Transport museum	Church & Synagogue trip SWAC visit