

Year 1 SPaG Mat

1

Add the capital letter and full stop in the correct places in this sentence.

a

the kid got a pot



Write these two sentences again, but as **one** sentence, joining them with 'and'.

c

Bill had a box. Meg had a tub.

Circle the words you think should have a capital letter.

e

meg

ink

kim



Tick **one** word that can have 'un' added at the beginning to make a new word.

b

fox

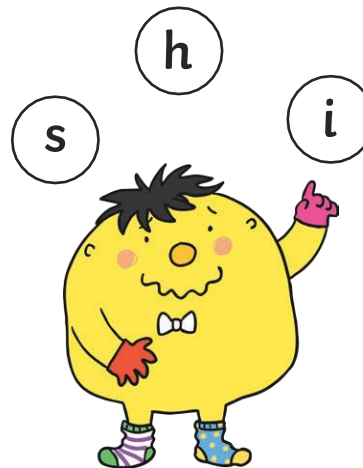
well

get



Which year 1 common exception word has Mr Whoops been juggling with?

d



Practise writing these tricky word spellings.

f

were _____

there _____

little _____

Year 1 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

The kid got a pot.

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Bill had a box and Meg had a tub.

e

Circle the words you think should have a capital letter.

meg ink **kim**

b

Tick **one** word that can have 'un' added at the beginning to make a new word.

- fox
- well
- get

d

Which year 1 common exception word has Mr Whoops been juggling with?

his

f

Practise writing these tricky word spellings.

were **were were were were were**
there **there there there there there**
little **little little little little little**

Optional – follow your school's handwriting policy.

Year 1 SPaG Mat

1

Add the capital letter and full stop in the correct places in this sentence.

a

the kid got this pot that was hard
and orange



Write these two sentences again, but as **one** sentence, joining them with 'and'.

c

This is a light box. It is for you.

Circle the words you think should have a capital letter.

e

megan ink kim

rabbit wednesday



Tick **two** words that can have 'un' added at the beginning to make new words.

b

fox

lock

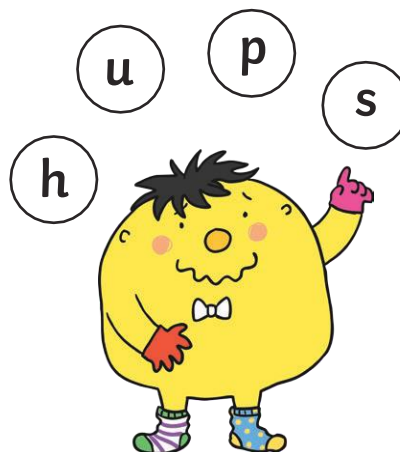
well

Pip



Which year 1 common exception word has Mr Whoops been juggling with?

d



Practise writing these tricky word spellings.

f

no _____

go _____

by _____

our _____

Year 1 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

The kid got this pot that was hard and orange.

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

This is a light box and it is for you.

e

Circle the words you think should have a capital letter.

megan ink kim
rabbit wednesday

b

Tick **two** words that can have 'un' added at the beginning to make new words.

fox

lock

well

Pip

d

Which year 1 common exception word has Mr Whoops been juggling with?

push

f

Practise writing these tricky word spellings.

no no no no no no no no

go go go go go go go go

by by by by by by by by

our our our our our our

Add the capital letter and full stop in the correct places in this sentence.

a

the child got this pot that was hard and orange



Write these two sentences again, but as **one** sentence, joining them with 'and'.

c

This box is lighter. It is going to the market today.

Circle the words you think should have a capital letter.

e

megan ink kim clown

rabbit wednesday steve



Tick **two** words that can have 'un' added at the beginning to make new words.

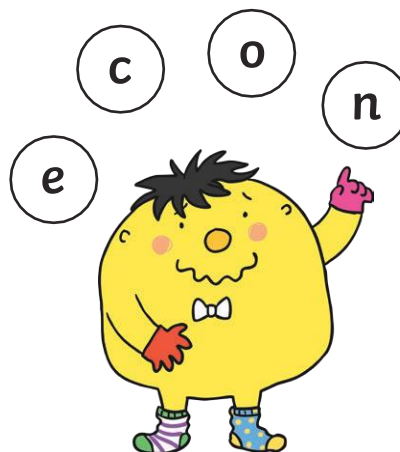
b

- fox
- lock
- lightning
- well
- Pippa



Which year 1 common exception word has Mr Whoops been juggling with?

d



Practise writing these common exception word and phase 5 spellings.

f

I _____

my _____

are _____

come _____

don't _____

Year 1 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

The child got this pot that was hard and orange.

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

This box is lighter. It is going to the market today.

e

Circle the words you think should have a capital letter.

megan ink **kim** clown
rabbit **wednesday** **steve**

b

Tick **two** words that can have 'un' added at the beginning to make new words.

- fox
- lock
- lightning
- well
- Pippa

d

Which year 1 common exception word has Mr Whoops been juggling with?

once

f

Practise writing these common exception word and phase 5 spellings.

I I I I I I I I I I I I I I I I I
my my my my my my my my my
are are are are are are are are are
come come come come come come come
don't don't don't don't don't don't don't

Optional – follow your school's handwriting policy.