

a

Add the capital letter and full stop in the correct places in this sentence.

tell Bill to pass the mug



c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Go to Sam. He can let us in.

e

Circle the words you think should have a capital letter.

ten

sam

you



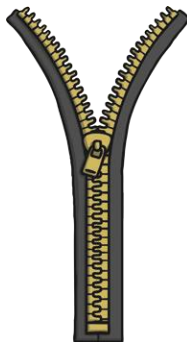
b

Tick **one** word that can have 'un' added at the beginning to make a new word.

pot

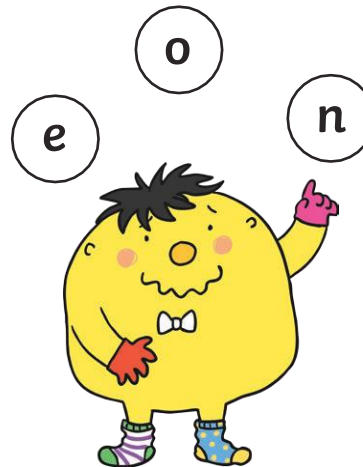
quick

zip



d

Which year 1 common exception word has Mr Whoops been juggling with?



f

Practise writing these tricky word spellings.

out _____

what _____

his _____

Year 1 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

Tell Bill to pass the mug.

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Go to Sam and he can let us in.

e

Circle the words you think should have a capital letter.

ten

sam

you

b

Tick **one** word that can have 'un' added at the beginning to make a new word.

pot

quick

zip

d

Which year 1 common exception word has Mr Whoops been juggling with?

one

f

Practise writing these tricky word spellings.

out **out out out out out out**

what **what what what what**

his **his his his his his his his**

Optional – follow your school's handwriting policy.

a

Add the capital letter and full stop in the correct places in this sentence.

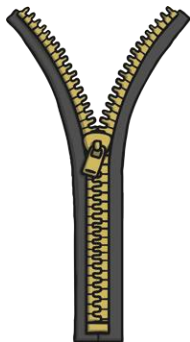
train Bill to sort the mugs



b

Tick **two** words that can have 'un' added at the beginning to make new words.

- pot
- quick
- load
- zip



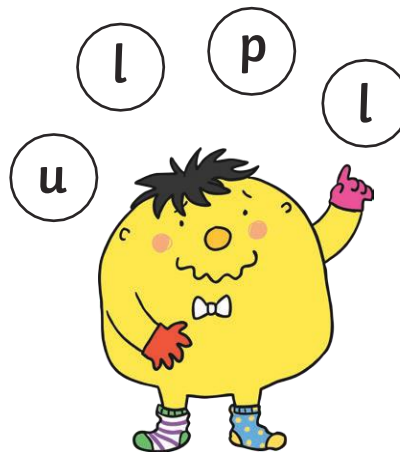
c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Aim for Pasha. He will let us all in.

d

Which year 1 common exception word has Mr Whoops been juggling with?



e

Circle the words you think should have a capital letter.

tenth sam you
farmer harris



f

Practise writing these tricky word spellings.

of _____
to _____
the _____
says _____

Year 1 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

Train Bill to sort the mugs.

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Aim for Pasha and he will let us all in.

e

Circle the words you think should have a capital letter.

tenth **sam** you
farmer **harris**

b

Tick **two** words that can have 'un' added at the beginning to make new words.

- pot
- quick
- load
- zip

d

Which year 1 common exception word has Mr Whoops been juggling with?

pull

f

Practise writing these tricky word spellings.

of of of of of of of of of of
to to to to to to to to to to
the the the the the the the
says says says says says says

Optional – follow your school's handwriting policy.

a

Add the capital letter and full stop in the correct places in this sentence.

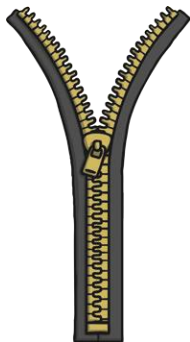
teach Billy how to paint the best mugs at school



b

Tick **two** words that can have 'un' added at the beginning to make new words.

- pot
- quick
- load
- slide
- zip



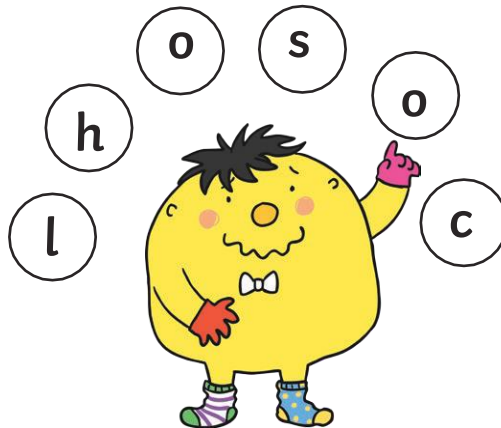
c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Stand next to Pasha. He might let people in.

d

Which year 1 common exception word has Mr Whoops been juggling with?



e

Circle the words you think should have a capital letter.

nineteen samuel you farmer
harris invite jayden



f

Practise writing these common exception word and phase 5 spellings.

we _____

put _____

you _____

saw _____

very _____

Year 1 Answers

a

Add the capital letter and full stop in the correct places in this sentence.

Teach Billy how to paint the best mugs at school.

c

Write these two sentences again, but as **one** sentence, joining them with 'and'.

Stand next to Pasha and he might let people in.

e

Circle the words you think should have a capital letter.

nineteen **Samuel** you farmer
Harris invite **Jayden**

b

Tick **two** words that can have 'un' added at the beginning to make new words.

- pot
- quick
- load
- slide
- zip

d

Which year 1 common exception word has Mr Whoops been juggling with?

school

f

Practise writing these common exception word and phase 5 spellings.

we we we we we we we we
put put put put put put put put
you you you you you you you
saw saw saw saw saw saw saw
very very very very very very

Optional – follow your school's handwriting policy.